

Report of the Director of Children's Services

Behaviour Support 2015/2016

1.0 EXECUTIVE SUMMARY

This report summarises the current position of Behaviour Support offered both by the Local Authority and by 2 of the 3 SEMH schools.

2.0|Background

The Local Authority and Schools Forum have allocated three separate funding streams to support CYP in mainstream schools with behavioural difficulties. The three funding streams are:

LA Behaviour Support Service	£56,030
Gilbrook Outreach Service	£149,578
Kilgarth Outreach Service	£60,566
Gilbrook Exclusion Base	£60,000

2.1 LA Behaviour Support Service 2015-2016

	Expenditure
Managed Moves	£14,000
SEMH Bases	£12,860
Home Education	£14,805
Exceptional Circumstances	£10,500
Total	£52,165

Managed Moves

At primary level 4 managed moves were organised with the following outcomes:

- The child from the SEMH base returned to the base, where his needs were formally assessed. This resulted in him being moved to specialist provision.
- One of the children remained in the new school for 1.5 terms before being transferred to an SEBD base.
- The other 2 children have remained in their new schools.

Total: £14,000

SEMH Primary Bases

There are two bases and each is funded for 8 pupils. The provision is for KS1 pupils with the emphasis on the pupils being identified early. The early intervention programme aims for these pupils to be re-integrated into mainstream

provision. One of the bases does offer some KS2 provision. This is only accessed by those pupils who are not ready to be re-integrated back into their local school. The additional funding costs for this provision are outlined below.

£6500 Additional TA

£6,360 Pupil over numbers

SEMH Base 1:

2 children have returned to mainstream

1 child has moved out of area

2 children have transferred to specialist provision

SEMH Base 2:

One child has returned to mainstream

1 child has transferred to specialist provision

Total: £12,860

Home Education

10 children have received home education. This has been provided for those pupils with particular behavioural difficulties that have inhibited them from accessing school based education. This is used in the rarest of cases and often whilst children are going through the statutory assessment process. This is currently provided by Wirral Hospital School at an additional cost to the funded LA Home Education Service that they provide for.

Total: £14,805

Exceptional Circumstances –

One primary school received £4,500 to support 3 pupils with exceptional needs in school

One SEMH primary base received £4,000 for a child with exceptional needs

One primary school received £2,000 for a child with exceptional needs

Total £10,500

4 Gilbrook Social Emotional Mental Health Outreach Service 2015-2016

Budget Allocated	£149,578
Number of Teachers Employed	2 teacher support
Number of Teaching Assistants Employed	2 Teaching Assistants
Total Staff Cost	£150,258
Additional Costs	£1,500 – petrol £10,938 – SLT/SENCO support £4,520 – Admin support, phones, ICT £900 Photocopying, resources £700 CPD In addition use of office space and utilities.

	Access to school based expertise Access to training with all staff Access to all school based resources
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Summary of Support	
Number of Schools Supported	60
Number of pupils Supported	320

5.1 Background

A team of teachers and teaching assistants from Gilbrook Primary SEMH Special School are available for consultation, advice, training and support regarding Social and Emotional issues.

5.2 Gilbrook Outreach Aims

- To work with colleagues in primary schools to support strategies for children demonstrating social and emotional and mental health difficulties within their own schools.
- To enable pupils with emotional and social difficulties to be supported within their mainstream schools.

5.3 Referral pathway

All schools access Gilbrook Outreach by completing the 'Request for Support' Form and faxing or emailing it to Gilbrook School. Forms are available from Gilbrook School.

All new requests are discussed at the weekly case meeting held each Monday and delegated to a member of the team to respond.

Gilbrook Outreach is committed to

- Focusing on preventative work to ensure that needs are identified as quickly as possible and that early action is taken to meet those needs.
- Developing approaches that embed co-operative multi-disciplinary working between all agencies.

Core work

Typical work activities include:

- Consulting and advising school staff
- Promoting an understanding of the context and environment which influence a child's well-being
- Observing children in the contexts in which they play and learn
- Assessments/interviews with children to gain understanding as to the child's emotional and social and mental health
- Developing and supporting strategies to address the child's needs - providing 'in class' modelling and support when required

- Writing recommendations on action to be taken and contributing professional advice
- Attending meetings involving multi-disciplinary teams, and parents/carers, on how to best meet the social, emotional and behavioural needs of the child.
- It is very much the intention that the Outreach Team supports the staff to assist the children however some children are best supported with group or individual programmes delivered by the Outreach Team. These include:
 - Circle of Friends
 - Friendship Groups
 - Anger Management
 - Solution Focused 1:1 support
 - Seasons for Growth
 - Peer Mediation

When a case is closed schools are required to evaluate the support. This is decided by mutual agreement with staff involved and Outreach staff when no further work is required or no further impact is measurable.

5.4 Service Monitoring Data

- Gilbrook teaching staff have responded to all requests for support within 3 weeks from the case meeting date and arranged support within a further 3 weeks.
- In April 2015 124 cases were open to Gilbrook Outreach with 48 schools.
- Since April 2015 173 cases have been closed and 136 cases are currently open with 44 schools.
- The length of time given to each case is variable and dependent on need - ranging from a 1 hour staff meeting to a more involved case requiring long term support.

5.5 Evaluation and Impact

- Of the 173 closed cases, 67 evaluation forms have been returned.
- Judgements of effectiveness are based on a rating of 1 – 5; where 1 is not very useful and 5 is very useful. The average rating of the returned forms is **4**
- Schools have reported 39 cases where outreach work has led to the prevention of an exclusion, some have not and some pupils were not at risk of exclusion. 15 cases were closed following the child receiving an EHCP for Gilbrook School, with 2 moving to other special provision.

The monitoring and evaluation of Gilbrook Outreach Support provides the evidence to support both aims:

- To work with colleagues in primary schools to support the management of children with challenging behaviour within their own schools.

- To enable pupils with emotional and social difficulties to be supported within their mainstream school

5.6 Future

Gilbrook Outreach will continue to respond to all referrals from Wirral Primary Schools. All advice and support will be given following Wirral's SEN Code of Practice, and include liaison with other agencies and other professionals working within the LA. In the future we hope to increase levels of pre-emptive work and develop pupils' emotional literacy and learned optimism.

5 Kilgarth Outreach Support – Evaluation Report September 2015/16

Budget Allocated	£60,556
Number of Teachers Employed	0
Number of Keyworkers Employed	1
Total Staff Cost	£31,778
Additional Costs (please specify)	Mileage £1386 CPD £650 Supervision and support £1200 Reprographics and administrative support £240 Resources £195 Whole school behaviour modification and management training (Meeting the Challenge) £1500 Attendance at multi agency meetings £200

Summary of Support	
Number of Schools Supported	12
Number of pupils Supported	207
Number of Total Sessions Provided to Schools	Approximately 310 half day sessions equating to approximately 1240 sessions with young people.

6.1 Introduction

Kilgarth School's Outreach Service is available for students in Wirral secondary mainstream schools who may be disengaged, disaffected and presenting with challenging behaviours. The support is designed to engage with some of Wirral's most vulnerable young people and facilitate their engagement with their

learning in order to reach their full potential. Weekly sessions are offered to schools and can be delivered as 1:1 sessions with individual pupils or in small groups. Kilgarth School's lead Outreach Worker has worked with vulnerable young people for over twenty years and has a counselling qualification awarded by the Counselling and Psychotherapy Central Body.

Additional members of Kilgarth School's highly experienced staff team also provide support to the Outreach Service and offer additional opportunities including whole staff training and other CPD opportunities, which can be considered on a case by case basis.

6.2 Referral pathway and communication with schools

All schools are able to access Kilgarth's Outreach Service by use of an electronic referral form which is supplied to every school. It is returned by email, fax or delivered by hand at the next visit. Cases are closed after discussion with the students concerned and the staff who made the initial referral. Some students have their case closed but are on a list for occasional on-going support sessions on an 'as needed' basis or slotted in if another student is absent. During the week schools are able to access the lead Outreach worker to communicate any concerns or information that is pertinent to the next session. Emails come through to my phone and they can ring my mobile or leave a message at Kilgarth Office who will notify me immediately.

Core work

Sessions are tailored to individual students' needs and can include:

- Consulting and advising school staff.
- Behaviour management.
- Group work eg last year we set up a support group for pupils who had with a parent with a terminal illness.
- Student counselling in a 1 to 1 confidential setting.
- Anger Management techniques.
- Stress/Anxiety.
- Self harm/education sabotage.
- Friendship issues/internet trolling
- Coping with divorce.
- Safeguarding.
- Crime prevention.
- Communication.

- Helping staff to develop strategies for use in the class room.
- Attending and contributing to multi-agency meetings such as MASH, Child Protection, and Child in Need and Team around the Family meetings.
- Providing feedback and reports to schools to assist managed moves, CAMHS referrals etc.

Incorporated into all of the above is information and techniques relating to meditation, relaxation, happiness and wellbeing for students, often with parental involvement.

6.3 School

The programme is tailored to the needs of the school. Some students are seen weekly and where school need is greater on a bi-weekly basis. In general the student's programme is designed to last 6 weeks but is altered to suit individual needs. Kilgarth staff will respond to all requests for services within 1 week.

School	Number of pupils registered for Kilgarth's Outreach Service	
Bebington High Sports College	Term	
	Autumn	9
	Spring	4
	Autumn	7
	Total	20
Wirral Grammar School Girls	Term	
	Autumn	8
	Spring	5
	Summer	7
	Total	20
Hilbre High School Humanities College	Term	
	Autumn	6
	Spring	7
	Summer	6
	Total	19
Pensby High School	Term	
	Autumn	6
	Spring	7
	Summer	8
	Total	21

Mosslands School	Term Autumn 9 Spring 11 Summer 11 Total 31
Woodchurch High School Engineering College	Term Autumn 9 Spring 7 Summer 9 Total 25
The Oldershaw Academy	Term Autumn 5 Spring 5 Summer 4 Total 14
St John Plessington Catholic College	Term Autumn 6 Spring 3 Summer 7 Total 17
Ridgeway High School	Term Autumn 7 Spring 10 Summer 13 Total 30
St Mary's Catholic Aided College	Term Autumn 9 Spring 6 Summer 5 Total 20
In total, 10 schools have benefited from the Outreach Service	207 pupils have engaged with Outreach Service

Students have been supported for a variety of issues including:
self-harm
anxiety
anti-social behaviour

anger management
bullying
cyber-bullying
bereavement
family illness
gender identity issues.

6.4 Evaluation and Impact

Of 200 closed cases 121 evaluation forms have been returned. Judgements of effectiveness are based on a rating of 1 to 5, ranging from 1 - strongly disagree to 5 - strongly agree. The average weighting on the returned forms is 4.

Comments from evaluation forms/letters:

Kilgarth Outreach Service at Ridgeway High School

Ridgeway High School has used the Kilgarth Outreach Service for a number of years. Over the last 2 years, in my capacity as SENCo, I have been responsible for overseeing the provision and evaluating its impact.

The students at Ridgeway have definitely benefitted from having an independent person with whom they can discuss issues at school. They have reported feeling more supported – they find it hard to discuss issues they have with staff with other Ridgeway staff - and able to be open and honest about their behaviours and getting support without facing consequences. Diane is particularly calm and reassuring whilst being very honest with the students about what is and is not acceptable both in school and at home.

Communication between myself and Diane has been excellent; I have shared relevant information and she has offered advice and strategies whilst respecting the child's confidence.

Although the students who have used this service obviously still experience some problems with anger and frustration, they do have a bank of strategies to manage their behaviour better and staff have witnessed them using these strategies.

Feedback from parents has been positive; they feel that their children do benefit from having someone impartial to talk to.

Sue Pelter
SENCo
14 July 2016

Kilgarth Outreach Service – Emma Price (Inclusion Manager/SENCO) Pensby School

The Kilgarth Outreach service has been invaluable to our school. Diane Blake has been our outreach worker. Her commitment, professionalism and engagement with our students have been second to none. She goes above and beyond to support the students and the staff- including the attendance of meeting outside of her allocated hours. Diane liaises with the key member of staff in school on a regular basis and her expertise is highly valued. She has built

positive relationships with the students she has worked with, and has given them strategies to make changes in their lives. She genuinely cares about their welfare and shows a true interest in them as individuals. Thank you for the service provided this year. It is appreciated by the staff, students and parents of Pensby High School.

Quotes from pupils:

“It has helped me control my anger better and I am better at recognising my feelings and made my Mum proud.”

“I now have a good relationship with important people to me and it has helped my life in school.”

“Talking about my problems helped as it got it out of my head”

“I have learnt to relax and meditate and that has helped me in my exams. My Mum like the guided meditations I was given and sometimes we do them together as she is not well.

Future developments

To develop the referral, reporting and evaluation systems.

To use the new CPOMs secure confidential recording system.

To develop good practice with Gilbrook staff.

6 Gilbrook Exclusion Base

Budget Allocated	£60,000
School Revenue	£4,485
Number of Pupils	13
Number of Days	69
Total Staff Cost	£48,526
Additional Costs (please specify)	£2,250 – admin £2,734 - SENCO/SLT support In addition resources, utilities etc

7 Recommendation

The Forum notes the report